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onlineHE

NEWSLETTER

A PRACTICAL TOOLKIT FOR INTEGRATING ELEARNING IN HIGHER EDUCATION CURRICULA - ONLINEHE

2023

Welcome to the ONLINE HE initiative!

In this edition of the **ONLINEHE** newsletter, we want to introduce our readers to the “A practical toolkit for integrating eLearning in Higher Education Curricula [ONLINEHE]” project, a project that aims to build the capacity of HE teaching staff, academics, learning designers, and teaching staff in integrating eLearning in the design and delivery of courses.

This newsletter features the core project output: **the eLearning Platform!**

OnlineHE Consortium:

Universitatea din Pitesti – Romania

Vilniaus Universitetas – Lithuania

Centre for advancement of research and development in educational technology LTD-CARDET – Cyprus

Diethnes Panepistimio Ellados – Greece

OBREAL GlobalObservatory

Western Balkans Institute – Serbia

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<https://onlinehe.eu/>

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A Practical Toolkit for Integrating eLearning in Higher Education Curricula



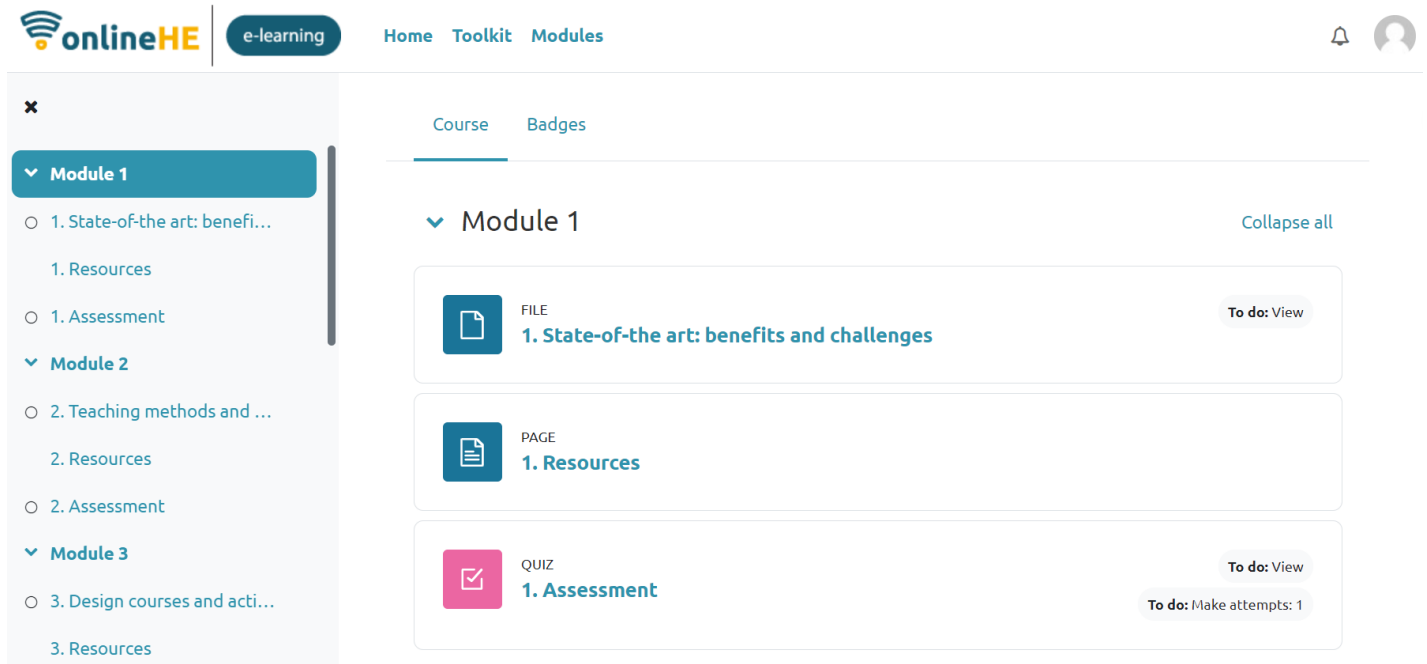
Toolkit



Modules

This is one of the first MOOCs that has a clear focus on supporting participants to develop parts of an online course, while guiding them closely. The MOOC was designed as a gamified environment, with scenarios and authentic learning activities. The format of the gamified digital learning resources supports the learning of HE staff. The focus of the MOOC addresses the significant issues and topics of integrating eLearning in HE and is fully aligned with EU policies and HE needs. It includes hands-on online activities to empower academics to integrate eLearning in their teaching.

Using the MOOC, HE are able to improve and modernize their curricula and integrate innovative technology tools for the design and delivery of courses. Successful use of the MOOC allows HE providers and their staff to acquire the skills and competences, thus multiplying the impact of the project. This ensures that the toolkit will have a continued impact into the future.



The screenshot shows the onlineHE e-learning platform interface. At the top left is the onlineHE logo and an 'e-learning' button. Navigation links for 'Home', 'Toolkit', and 'Modules' are visible. A user profile icon and a notification bell are in the top right. A sidebar on the left contains a tree view of modules: Module 1 (expanded), Module 2, and Module 3. The main content area shows 'Module 1' with a 'Collapse all' button. Below it are three items: a FILE '1. State-of-the art: benefits and challenges' (To do: View), a PAGE '1. Resources', and a QUIZ '1. Assessment' (To do: View, Make attempts: 1).

The MOOC was developed, reviewed, and piloted in educational environments in the partner countries. Demonstrating the adaptability of the MOOC curricula in this manner emphasizes the potential for further exploitation within the partner countries but also in countries beyond the initial partnership. It must be stressed that the issues that the MOOC address are key priorities for the EU (shift to online teaching and learning, WFH, digitalization, Open Education Agenda, Digital Education Action Plan) and definitely remains at the forefront of EU policy for the foreseeable future.

Compliance: Data privacy and data protection processes is in place, and a data protection officer will be assigned to

ensure GDPR compliance. The MOOC is compliant with Web Content Accessibility Guidelines (WCAG 2.1/2018), ISO/IEC 40500.

Keep updated!
www.onlinehe.eu

eLearning Project Platform
www.elearning.onlinehe.eu



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