



Co-funded by the  
Erasmus+ Programme  
of the European Union



**onlineHE**

**NEWSLETTER**

# **A PRACTICAL TOOLKIT FOR INTEGRATING ELEARNING IN HIGHER EDUCATION CURRICULA - ONLINEHE**

**2022**

# Welcome to the **ONLINE HE** initiative!

In this edition of the **ONLINEHE** newsletter, we want to introduce our readers to the “A practical toolkit for integrating eLearning in Higher Education Curricula [ONLINEHE]” project, a project that aims to build the capacity of HE teaching staff, academics, learning designers, and teaching staff in integrating eLearning in the design and delivery of courses.

This newsletter features the progress of the project during 2022 year.

OnlineHE Consortium:

Universitatea din Pitesti – Romania

Vilniaus Universitetas – Lithuania

Centre for advancement of research and development in educational technology LTD-CARDET – Cyprus

Diethnes Panepistimio Ellados – Greece

OBREAL GlobalObservatory

Western Balkans Institute – Serbia

Visit our website

<https://onlinehe.eu/>

<https://elearning.onlinehe.eu>

Follow us on social media





Between 31.05.2022 and 02.06.2022, CARDET and UNIVERSITY OF NICOSIA joined their teams to organise and host the OnlineHE LTTA, aiming at empowering higher education academics (trainees) to become masters of the eLearning course design and practices.

The training was conducted in two sections and consists of a combination of both theoretical and practical parts. The theoretical part provided participants with the state-of-the art on e-learning practices, introduce them with the most common methodologies/frameworks (such as ADDIE, TPCK, etc), and explain where to use which ones, and tools available in the market, and discuss about the existing pedagogies.

Once the trainees completed the theoretical session, they enrolled in the practical session with hands-on activities for the design and development of an online session suitable for HE courses. The trainees were assigned to an interdisciplinary group and led certain tasks according to their area of expertise. Through collaborative work they explored the best practices and applications embedded in the "OnlineHE Toolkit" of IO1, and apply the ADDIE Model, introduced during the theoretical session, as a medium to co-design, prototype and develop one online session suitable for HE.

Theoretical part:

- Introduction to the training session (learning objectives and outcomes);
- The field of e-learning, state-of-the-art, e-learning developments;
- E-learning teaching and learning: best practices in HE;
- Methods and approaches (The ADDIE Model).
- Axis training sessions:

Axis 1 The field of e-learning, state-of-the-art

Axis 2 Design and develop an eLearning course

Axis 3 The most common eLearning platforms and tools

Axis 4 Identify the design elements suitable for the development of eLearning courses

Axis 5 Design and develop activities for e-Learning

Axis 6 Assessment & Evaluation

Axis 7 Evaluation and eLearning in Higher Education

Theoretical – practical part:

- Discussion on how to improve online teaching and learning at HE;
- Discussion on how online practices can be integrated in HE courses;
- Exploration of best practices of 'going online' on HE teaching and learning;
- Establishment of the interdisciplinary group.
- Interdisciplinary Group work for the design and development of e-learning in a HE course.
- Evaluation of the training session.

**Keep updated!**

[www.onlinehe.eu](http://www.onlinehe.eu)

**eLearning Project Platform**

[www.elearning.onlinehe.eu](http://www.elearning.onlinehe.eu)



Co-funded by the  
Erasmus+ Programme  
of the European Union



**CARDET**

**OBREAL** Global



INTERNATIONAL  
HELLENIC  
UNIVERSITY



UNIVERSITY  
*of* NICOSIA



**Vilnius  
University**



**WEBIN**  
Western Balkans Institute

Monitoring Socio-Economic Policies and Practice  
to create ideas for prosperous societies