Axis 2 - Design and develop an eLearning course / ADDIE model to design eLearning courses

ONLINEHE:A practical toolkit for integrating relearning in Higher Education Curricula

https://onlinehe.eu/

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- Planning the steps
- Planning approaches and methodology

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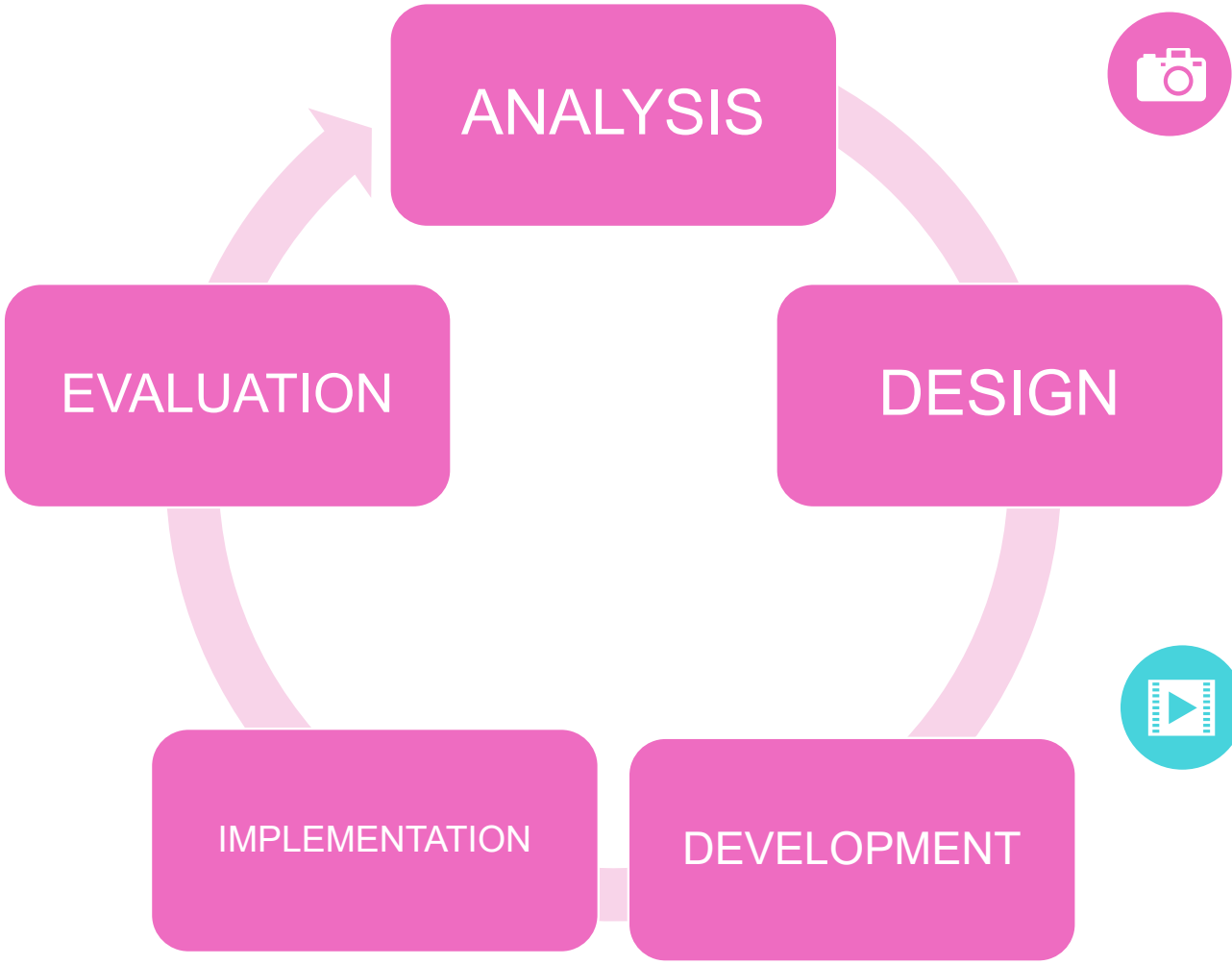
- Using the tools

04 WHAT DO YOU THINK?

- Discussion: experiences and practices
- Discussion: opinions and recommendations

WHAT IS ADDIE?

WHAT IS ADDIE 1/2



Analiysis

Defining aims, goals and learning outcomes; identifying target groups and their needs; identifying desired and/or possible approaches; identifying the learning environment and delivery options; identifying challenges and knowledge levels and skills to be achieved; identifying possible limitations.

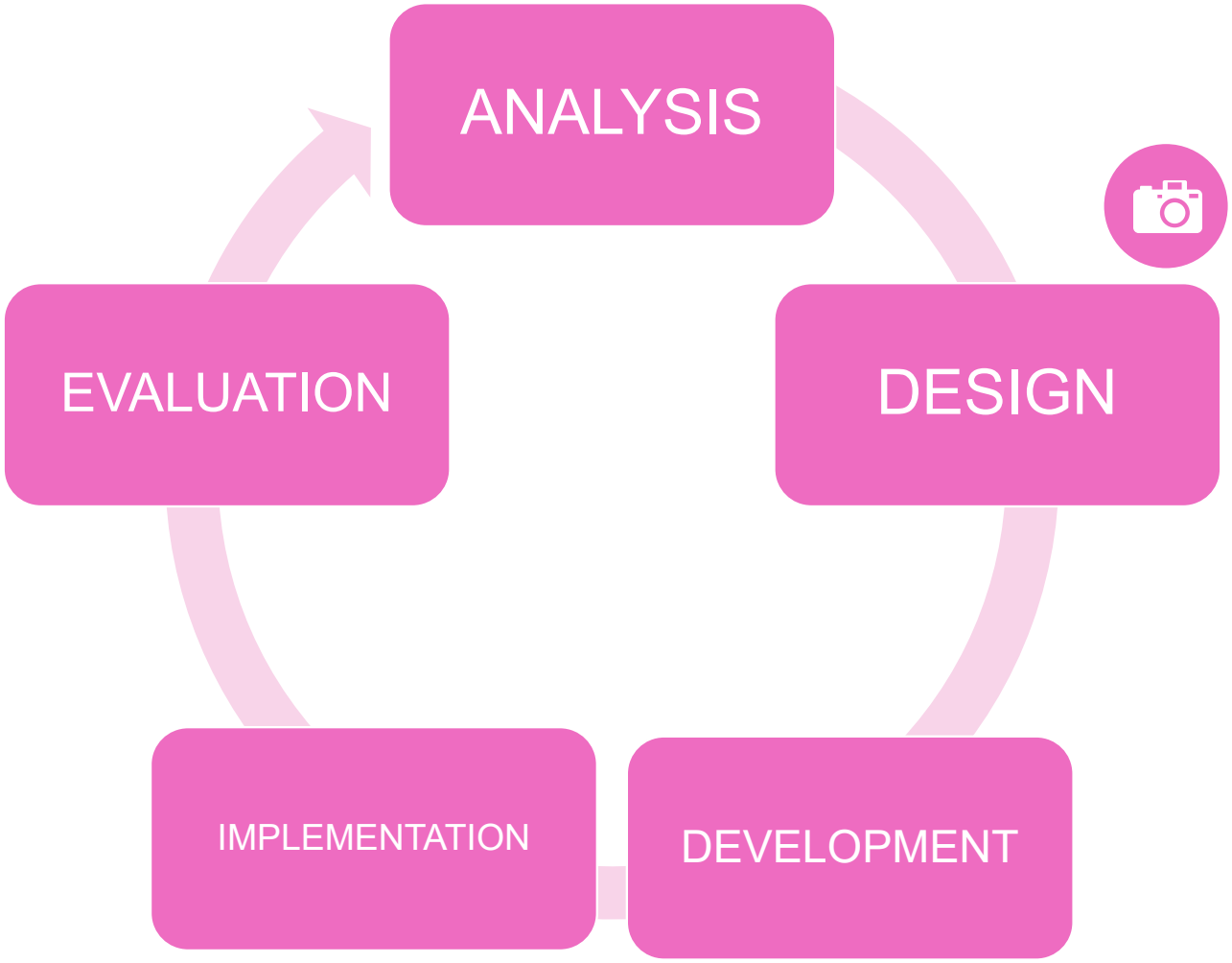
Desing

Defining implementation tools; systematic approach to course content and the manner of knowledge transfer; defining the time frame of the course; defining the materials; defining activities of each participant in the process; defining the feedback mechanism

Development

Using the data from previous two stages to create concrete outcomes; producing concrete tasks and activities, producing materials

WHAT IS ADDIE 2/2



Implementation

Permanent analysis, redesign and improvement need; monitoring the process; dealing with challenges and unpredicted feedback

Evaluation

Analysing the overall results (achieved outcomes) and feedback; creating suggestions and recommendations to improve course efficiency and students´ success rate

ADDIE AND OTHER
MODELS

ADDIE AND OTHER MODELS

CURRENT PRACTICES

The most common practices in designing courses: how do you do it?

DIFFERENT MODELS

- Backward model
- Fink´s integrated course design
- Kolb's experiential Learning Cycle
- Community of Inquiry (CoI) Framework
- Connection-Engagement-Empowerment (CEE)
- Purdue's Interactive Course Re/Design (ICD) Wheel:

LET US COMPARE

Similarities:

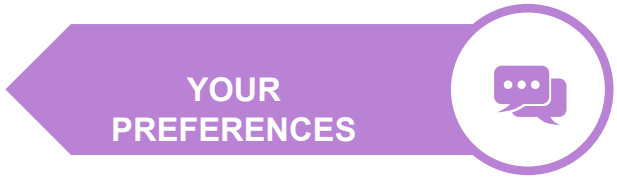
Differences:

AVAILABLE TOOLS

AVAILABLE TOOLS

HOW DO WE CHOOSE A TOOL

- Availability
- Usability
- Creativity
- ?



WHAT DO YOU USE?

HOW DO WE USE A TOOL

- Get to know your tool
- Get to REALLY know your tool
- Wrong tool – lost labour

SUMMARY ON TOOLS

WHAT DO YOU THINK?

WHAT DO YOU THINK? 1/2

WHAT DO YOUR EXPERIENCE AND PRACTICE TELL YOU?

WHAT DO YOU THINK? 2/2

WHAT IS YOUR OPINION AND WHAT DO YOU RECOMMEND?

THANK YOU